**REPUBLIC OF RWANDA**

**MINEDUC**

**RUTSIRO DISTRICT**

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| **RUTSIRO 2024/2025 SCHEME OF WORK** | | | |  | | |
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| **SCHOOL NAME:** | | | | **Subject: ENGLISH** | | |
| **CLASS:P4** | | | | **TEACHER NAMES:** | | |
|  |  |  | **TERM ONE** | | |  |
| **Period** | **Week** | **Unit title** | **Lesson/content** | **Learning activities** | **References** | **Observation** |
| From 09-13/09/2024 | 1 | UNIT 1.our school | **LANGUAGE USE**  Talking about subjects and the timetable  Saying what subjects you like  Describing future hopes  Describing the size of the school  Conducting a survey about going to school  Making a bar graph about going to school | * Role play * Group discussion * Inquiry-based learning * Discovery approach * Presentations | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 16-20/  09//2024 | 2 | Idem | **VOCABULARY**  Subjects  School: lesson, pupil, teacher, classroom, etc  Preferences  Graphs: axis, vertical, horizontal, bar, etc | Play 'Running Dictation': divide class into teams. One learner reads a sentence to another. This child runs back to the team and dictates it, the others have to write it down and so on until text is complete | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 23-27/09/2024 | 3 | Idem | **LANGUAGE STRUCTURE**  Present simple tense  Want to, would like to  How long does it take  There are, How many are there?  A lot of, most, some, a few  **SOUNDS AND SPELLINGS**  Recognize and pronounce sounds and use rhythm and stress correctly. Spell correctly. | Play 'Running Dictation': divide class into teams. One learner reads a sentence to another. This child runs back to the team and dictates it, the others have to write it down and so on until text is complete | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |

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| From 30/09-04/10/2024 | 4 | UNIT  2.MY FRIENDS AND MY SELF(Periods :28) | **LANGUAGE USE**  Describing my hobbies  Recounting past activities  Describing reading preferences  Telling stories  Describing future plans  Describing friends’ physical appearance  Describing friends’ personality  Talking about friends  Comparing people | * Role play * Group discussion * Inquiry-based learning * Discovery approach   Presentations | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 07-11/10/2024 | 5 | Idem | **VOCABULARY**  Hobbies and leisure activities: play, read, visit, swim, etc  Appearance: tall, short, thin, attractive, etc  Personality: happy, funny, shy, confident, etc | * In groups, talk about pictures of people, using questions and short answers. * Write about pictures of people and compare their appearance.   Write about a friend’s appearance, personality, etc., using a writing | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 14-18/10/2024 | 6 | Idem | **LANGUAGE STRUCTURE**  Past simple tense  Future with going to  Adjectives about appearance, personality  Short answers in simple present tense: Yes he is; no he isn’t; yes she does, no she doesn’t, etc.  Comparatives: taller than, more confident than….. | Play 'Running Dictation': divide class into teams. One learner reads a sentence to another. This child runs back to the team and dictates it, the others have to write it down and so on until text is complete | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 21-25/10/2024 | 7 | Idem | **SOUNDS AND SPELLINGS**  Learn about common word endings, word families and roots of words.  **END OF UNIT REVISION** | * Listen to texts describing people and write about their personality features and appearance, etc. | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |

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| From 28/10-01/11/2024 | | 8 | | UNIT 3.  OUR DISTRICT(Periods 21) | | **LANGUAGE USE**  Talking about the place where you live  Talking about population  Talking about facilities  Talking about places  Talking about transport  Comparing means of transport  Giving Directions | | * Role play * Group discussion * Inquiry-based learning * Discovery approach   Presentations | | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS | |  | |
| From 04-08/11/2024 | | 9 | | Idem | | **VOCABULARY**  Community facilities  Transport | | * Fill in a chart comparing means of transport according to criteria (e.g. speed, cost, etc.).   Go on a tour of the locality. | | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS | |  | |
| From 11-15/11/2024 | | 10 | | Idem | | **LANGUAGE STRUCTURE**  There is/are  Prepositions of place  Comparatives  Gerunds  **SOUNDS AND SPELLINGS**  Learn about common word endings, word families and roots of words | | * Compare means of transport both in writing and in group discussion. | | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS | |  | |
| From 18-22  /11/2024 | | 11 | | UNIT  4.WEATHER(Periods 21) | | **LANGUAGE USE**  Talking about today’s weather  Talking about weather in the past  Talking about weather in our district  Describing the advantages of weather  Describing the disadvantages of weather | | * Match pictures of weather with words. * Write anagrams. Other students guess which weather word it refers to.   Word Search: an 8 by 8 set of squares with weather words | | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS | |  | |
| From 25-29/11/2024 | | 12 | | Idem | | **VOCABULARY**  Weather  Pros and cons of weather  Uses of weather: help to, give, provide | | * Talk in groups about the weather today and last week.   Read a text about weather patterns in Rwanda | | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS | |  | |
| From 2-4/12/2024 | | 13 | | Idem | | **LANGUAGE STRUCTURE**  Present continuous tense  Past simple tense  When-clauses  More, less, too much  Adverbs of time: last week, today, in May  Help to | | Match weather pictures with sentences in the present and past simple tense | | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS | |  | |
| 05-6/12/2024 | |  | | REVISION | |  | |  | |  | |  | |
| From 09-13/12  /2024 | | 14 | | EXAMS | | | | | | | | | |
| From16-20  /12/2024 | | 15 | | MARKING, REPORTING AND PROCLAMATION | | | | | | | | | |
|  | |  | | **SECOND TERM** | | | | | |  | |  | |
| **Period** | | **Week** | | **Unit title** | | **Lesson/content** | | **Learning activities** | | **References** | | **Observation** | |
| From 8/01-  12/01/2024 | | 1 | |  | |  | |  | |  | |  | |

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| From 6-10/1  /2025 | 1 | Idem | **SOUNDS AND SPELLINGS**  Learn about common word endings, word families and roots of words.  UNIT REVISION | Listen to the teacher reading a text on the advantages and disadvantages of weather | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 13-17  01/2025 | 2 | UNIT 5. JOBS AND ROLES IN HOME  IN COMMUNITY  (Periods 28) | **LANGUAGE USE**  Naming jobs  Describing jobs  Talking about people’s jobs  Talking about helping at home  Talking about how often you do jobs  Talking about helping in the community  Talking about work in the future | * . Role play * Group discussion * Inquiry-based learning * Discovery approach   Presentations | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 20-24/01/2025 | 3 | Idem | **VOCABULARY**  Jobs  Community work  Household jobs | * . Role play * Group discussion | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 27-31/01/2025 | 4 | Idem | **LANGUAGE STRUCTURE**  Adverbs of frequency  The past simple tense  Future tense with will | * Inquiry-based learning * Discovery approach   Presentations | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |

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| From 03-07/02/2025 | 5 | Idem | **SOUNDS AND SPELLINGS**  Learn about common word endings Interpreting a table  , word families and roots of words  END UNIT ASSESSMENT |  | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 10-14/02/2025 | 6 | UNIT 6. WILD ANIMALS(Periods 28) | **LANGUAGE USE**  Naming animals  Classifying animals  Comparing animals  Talking about animals in Rwanda  Talking about where animals live in Rwanda  Conducting a survey  Interpreting a table | * . Role play * Group discussion * Inquiry-based learning * Discovery approach   Presentations | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 17-21/02/2025 | 7 | Idem | **VOCABULARY**  Animals  Compass points  Animal classes | Group discussion | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 24-28/02/2025 | 8 | Idem | **Language structure**  Present perfect tense: declaratives, questions with have you, who has, and short answers  There are; are there?  Determiners of quantity: most/some/a few/a lot of; any with negatives  Comparatives, superlatives | In groups, design a questionnaire about the wild | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 03-07/03/2025 | 9 |  | **SOUNDS AND SPELLINGS**  Learn about common word endings, word families and roots of words.  **UNIT REVISION** |  |  |  |
| From 10-14/03/2025 | 10 | UNIT  8.TALKING ABOUT THEPAST(Periods 28) | **LANGUAGE USE**  Recount past activities  Describing traditional and modern tools and utensils  Describing traditional and modern farm products  Describing traditional and modern household objects  Describing Comparing traditional and modern farming  Comparing traditional and modern food | * Role play * Group discussion * Inquiry-based learning * Discovery approach   Presentations | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 17-19/03/2025 | 11 |  | Describing Comparing traditional and modern farming  Comparing traditional and modern food |  |  |  |
| 20-21 /03/2025 |  |  | Revision |  |  |  |

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| From 24-28/03/2025 | | 12 | |  | | Exams | |  | |  | |  | |
| From 31/03-04/04/2025 | | 13 | |  | | MARKING, REPORTING AND PROCLAMATION | |  | |  | |  | |
|  | |  | | **THIRD TERM** | | | | | | | |  | |
| **Period** | | **Week** | | **Unit title** | | **Lesson/content** | | **Learning activities** | | **References** | | **Observation** | |
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| From 21-25/04/2025 | | 1 | | Idem | | **VOCABULARY**  Tools  Farm products  Household objects | | In groups, match pictures and names of tools, crops, animals, and household objects | | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS | |  | |
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| From 28/04-02/05/2025 | | 2 | | Idem | | **LANGUAGE STRUCTURE**  **Past simple tense**  **Determiners of quantity: much, a lot of, many, more, fewer, less, etc** | | Complete sentences focussing on the use of determiners of quantity: more, less, fewer, etc | | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS | |  | |

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|  |  | Idem | **SOUNDS AND SPELLINGS**  **Learn about common word endings, word families and roots of words.**  **UNIT REVISION** | * Role play * Group discussion * Inquiry-based learning * Discovery approach   Presentations | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 05-09/05/2025 | 3 | UNIT 9 COUNTRIES RIVERS AND FAMOUS  (Periods 28) | **LANGUAGE USE**  Naming and locating countries of the world  Talking about personal and family experience of countries  Describing rivers  Describing cities  Describing buildings  Comparing cities, rivers, buildings | Talk in groups and name and locate countries on a map orally and in writing Talk in groups and compare rivers, buildings etc. Use supports, e.g. substitution table | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 12-16/05/2025 | 4 | Idem | **VOCABULARY**  Rivers  Countries  Cities | * Read a text comparing   buildings, cities, rivers, etc.   * Listen to a text about countries and locate the places on a map.   Make a class map showing countries, capitals, rivers | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 19-23/05/2025 | 5 | Idem | **LANGUAGE STRUCTURE**  Comparatives, superlatives  Present perfect tense | * Read a text comparing   buildings, cities, rivers, etc.   * Listen to a text about countries and locate the places on a map.   Make a class map showing countries, capitals, rivers | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |

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| From 26-30/05/2025 | 6 | Idem | SOUNDS AND SPELLINGS  Learn about common word endings, word families and roots of words.  UNIT REVISION | * Discovery approach   Presentations | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 02 -06/06/2025 | 7 | UNIT 10. CLIMATE CHANGE (Periods  28) | **LANGUAGE USE**  Describing climate change  Describing the causes of climate change  Describing our responsibilities  Making suggestions  Prohibiting  **VOCABULARY**  Causes of climate change  Effects of climate change | * Role play * Group discussion * Inquiry-based learning * Discovery approach   Presentations | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| From 09-11/06/2025 | 8 | Idem | **LANGUAGE STRUCTURE**  Present continuous tense: declarative and questions with is/are  Too/so much, many; less, fewer  Must, mustn’t  Let’s  Don’t  **SOUNDS AND SPELLINGS**  Learn about common word endings, word families and roots of words  **UNIT REVISION** | * Discovery approach   Presentations | English P4 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS |  |
| 12-13/06/2025 |  | REVISION |  |  |  |  |
| From 16-20/06/2025 | 9 | EXAMS |  |  |  |  |
| From 23-27/06/2025 | 10 | MARKING, REPORTING AND PROCLAMATION |  |  |  |  |