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| **FORMAT OF UNIT PLAN/ SCHEME OF WORK**  **District: RUTSIRO Academic year: 2024/2025 School name:…………………………..**  **Subject: ENGLISH Teacher’s names: ……………………… Class: primary 6 N0 of periods per week: 5 periods**  **TERM:1** | | | | | | |
| **Period** | **Week** | **Unit title** | **Lesson/content** | **Learning activities** | **References** | **Observation** |
| Week 1  9-13/9/2024 | 1 | UNIT  1.LEISURE  AND SPORTS  (Periods:21) | VOCABULARY  . Leisure and activities.  . Sports.  . Percentages.  . Careers of famous people. | . Design a class questionnaire. -use the questionnaire orally. | English for  Rwandan schools pupil's book P6 |  |
| Week 2  16-20/09/2024 | 2 | Idem | LANGUAGE STRUCTURE  . Past simple tense.  . Like, prefer + ing  . Determiners of quantity. | .Make a bar graph out of the data. -In groups ,interpret the graph orally. | English for  Rwandan schools  Pupil’s book P6 |  |
| Week 3  23-27/09/2024 | 3 |  | SOUND AND SPELLINGS  . Vocabulary, spelling and pronunciation.  UNIT REVISION(END OF UNIT ASSESSMENT) | Listen to /read a text about a famous entertainer or sportsperson. -Describe the life story of famous person with support. -In groups, discuss where learners would like to go in Rwanda. | English for  Rwandan schools  Pupil’s book P6 |  |

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| Week 4  30/09-04/10/2024 |  | UNIT  2.MAKING FUTURE PLANS(Periods :28) | LANGUAGE USE  . Describing tourist destinations.  . Describing trip.  . Talking about tomorrow.  .Making suggestions | . Listen to / read text about a planned trip. -Plan a trip to somewhere in Rwanda.  . Role play suggestions about what to do on a visit, focusing on Let’s and Shall we ? | English for  Rwandan schools  Pupil’s book P6 |  |
| Week 5  07-11/10/2024 | 4 | Idem | VOCABULARY ABOUT PLANS  . Daily activities  .Trip | Role play suggestions about what to do on a visit, on the weekend, etc. Paying attention | English for  Rwandan schools  Pupil’s book P6 |  |
| Week 6  14-18/10/2024 | 5 | Idem | LANGUAGE STRUCTURE  . Adverbials of time  . Future with GOING TO | Making sentences | English for  Rwandan schools  Pupil’s book P6 |  |
| Week7  21-25/10/2024 | 6 | Idem | SOUND AND SPELLINGS  . Vocabulary, spelling and pronunciation  .UNIT REVISION(End of unit assessment) | Arranging the letters correctly | English for  Rwandan schools  Pupil’s book P6 |  |
| Week 8  28/10-01/11/2024 | 7 | UNIT 3.  WEATHER(Periods 28) | LANGUAGE USE  . Talking about the weather now.  . Predicting the weather.  . Planning future events.  . Describing future plans.  . Describing seasons.  SOUNDS AND SPELLINGS  . Vocabulary, spellings and pronunciation. | in groups, Discuss plans for the weekend. Read texts about the Rwandan climate. | English for  Rwandan schools  Pupil’s book P6 |  |

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| Week 9  04-08/11/2024 | | 8 | | Idem | | LANGUAGE STRUCTURE  . Present simple tense  . Present continuous tense  . Present continuous tense with future meaning  . First conditional  . Future with WIL | | Various activities emphasizing on 4 language skills( Listening ,speaking ,reading and writing) | English for  Rwandan schools  Pupil’s book P6 | |  | |
| Week 10  11-15/11/2024 | | 9 | | UNIT  4.BEHAVIOU R,RULES AND LAWS(Periods 21) | | LANGUAGE USE  . Describing people  . Describing social behavior  . Giving opinions on morality  . Making school rules  . Describing laws  . Describing punishment | | In groups discuss the character of friends. Read/Listen to texts about social behavior in the community. Write sentences giving opinions on morality related to social behavior using should. | English for  Rwandan schools  Pupil’s book P6 | |  | |
| Week 11  18-22/11/2024 | | 10 | | Idem | | VOCABULARY  . Character  . Social behavior  . School rules  . Laws and punishment | | * Match halves of sentences about breaking laws using *if you… then…* | English for  Rwandan schools  Pupil’s book P6 | |  | |
| Week 12  25-29/11/2024 | | 11 | | Idem | | LANGUAGE STRUCTURE  . First conditional  . Modal Verbs: should, must,  SOUND AND SPELLINGS  . Vocabulary, spellings and pronunciation  . UNIT REVISION (End of Unit Assessment | | Write sentences on the consequences of breaking laws, paying attention to the first conditional. | English for  Rwandan schools  Pupil’s book P6 | |  | |
| Week 13  02-06/12/2024 | | GENERAL REVISION | | | | | | | | | | |
| Week 14 | | EXAMS | | | | | | | | | | |
| Week 15 | | REPORTING | | | | | | | | | | |
|  | |  | | **SECOND TERM** | | | | |  | |  | |
| **Period** | | **Week** | | **Unit title** | | **Lesson/content** | **Learning activities** | | **References** | | **Observation** | |
| Week 1  06-10/01/2025 | | 1 | | UNIT 5:  FAMILY RELATIONSHIP( Periods: 21) | | LANGUAGE USE  . Describing a family tree  . Describing family members  . Describing personalities  . Saying who you like  . Describing a family member and their life story | .In groups discuss photographs of family members and describe their relationships. | | English for  Rwandan schools  Pupil’s book P6 | |  | |

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| Week 2  13-17/01/2025 | 2 | Idem | VOCABULARY  . Family relationships  . Fillings  . Personality | . - Read texts about family members. | English for  Rwandan schools  Pupil’s book P6 |  |
| Week 3  20-24/01/2025 | 3 | Idem | LANGUAGE STRUCTURE  . Have got  . What is he like?  . Clauses with because  . Past simple tense  SOUNDS AND SPELLING  . Vocabulary and spelling and vocabulary  UNIT REVISION (End of unit assessment) | Various activities emphasizing on 4 language skills( Listening ,speaking ,reading and writing | English for  Rwandan schools  Pupil’s book P6 |  |
| Week 4  27-31/01/2025 | 4 | UNIT 6. READING BOOKS, WRITING  COMPOSITIONS  AND EXAMINATIONS  (Periods 21) | LANGUAGE USE  . Finding information in books  . Reading stories  . Writing compositions  . Recounting  . Explaining  . Defining  . Contrasting  . Understanding instructions in examinations  . Responding to instructions in examinations | Read a story and retell It orally and in writing. | English for  Rwandan schools  Pupil’s book P6 |  |
| Week 5  03-07/02/2025 | 5 | Idem | VOCABULARY  . Reading  . Compositions  . Connectors    . Examination questions | . Read short texts showing the key features of a few common school language functions. Plan writing using notes. | English for  Rwandan schools  Pupil’s book P6 |  |
| Week 6  10-14/02/2025 | 6 | Idem | LANGUAGE STRUCTURE  . Language of compositions and examination answers  . Features of key language functions  SOUNDS AND SPELLINGS  Vocabulary, spelling and pronunciation  UNIT REVISION (End unit assessment) | * . Practice writing short texts. * Plan writing using notes   Evaluate your own and other's writing in relation to punctuation, grammar, etc. | English for  Rwandan schools  Pupil’s book P6 |  |

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| Week 7  17-21/02/2025 | 7 | UNIT 7  ANIMALS (Periods  21) | LANGUAGE USE  . Describing prehistoric animals  . Classifying animals  . Recounting personal experiences of seeing animals  SOUNDS AND SPELLINGS  Vocabulary spellings and pronunciations | Match pictures of prehistoric animals with words. Match pictures of modern Rwandan animals with words. | English for  Rwandan schools  Pupil’s book P6 |  |
| Week 8  24-28/02/2025 | 8 | Idem | VOCABULARY  . Animals appearance  . Classifying animals  LANGUAGE STRUCTURE  . Adjectives  . Past simple tense  . Past continuous tense  UNIT REVISION(End of unit assessment) | Listen to texts of someone describing when they saw an animal, focusing on the past continuous. - In groups discuss reactions after seeing an animal, paying attention to the past continuous, with support , e.g.: sentence –starter | English for  Rwandan schools  Pupil’s book P6 |  |
| Week 9  03-07/03/2025 | 9 | UNIT  8.ENVIRONM  ENT(Periods) | **VOCABULARY**  . Resources  . Damage to the environment  . Environmental protection | Write sentences about environmental protection, paying attention to should*, ought to* use support, e.g.  match sentence beginnings and endings. | English for  Rwandan schools  Pupil’s book P6 |  |
| Week 10  10-14/03/2025 | 10 | Idem | **VOCABULARY**  . Resources  . Damage to the environment  . Environmental protection | Write sentences about environmental protection, paying attention to should*, ought to* use support, e.g.  match sentence beginnings and endings. | English for  Rwandan schools  Pupil’s book P6 |  |
| Week 11  20-28/03/2025 | 11 | REVISION | | | | |

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| Week 12  31/03/-04/04/2025 | | 12 | | Exams | | | | | |
| Week 13  31/03/-04/04/2025 | |  | | REPORT | | | | | |
|  | |  | | **THIRD TERM** | | | |  | |
| **Period** | | **Week** | | **Unit title** | **Lesson/content** | **Learning activities** | **References** | **Observation** | |
| Week 1  21-25/04/2025 | | 1 | | Idem | **LANGUAGE STRUCTURE**  Modal verbs  First conditional | * Write sentences about dangers to the environment paying attention to if-clauses. | English for  Rwandan schools  Pupil’s book P6 |  | |
| Week 2  28/04-02/05/2025 | | 2 | | Idem | **SOUNDS AND SPELLINGS**  . Vocabulary, spelling and pronunciation  **UNIT REVISION(End unit assessment)** | Improving vocabulary using dictionary and group work | English for  Rwandan schools  Pupil’s book P6 |  | |
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| Week 3  05-09/05/2025 | | 3 | | UNIT 9. MAINTAINING HARMONY IN THE FAMILY  (Periods 28) | **LANGUAGE USE**  Describing jobs in the family household  Describing what parents say  Describing what parents require  Saying why someone was angry  Giving advice  Talking about family rules | * Match pictures of household jobs with sentences. * Listen to/read texts on a family quarrel. * Write sentences about family quarrels paying attention to: *I wanted to..., they told me to...* * In groups, discuss when someone was angry, using support, e.g. sentence starters. * Write texts about why someone was angry, using support, e.g.   sentence starters.   * Read texts about a family quarrel and give advice about what people should do paying attention to *should and ought to.*   In groups, discuss family rules | English for  Rwandan schools  Pupil’s book P6 |  | |

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| Week 4  12-16/05/2025 | 4 | Idem | **VOCABULARY**  Household jobs  Quarrels | Writing sentences related to house hold jobs and quarrels | English for  Rwandan schools  Pupil’s book P6 |  |
| Week 5  19-23/04/2025 | 5 | Idem | **LANGUAGE STRUCTURE**  - Modal verbs  - Will (intention).  - Reported commands | * Role play parents giving commands using “ TELL and “ TOLD “ to | English for  Rwandan schools  Pupil’s book P6 |  |
| Week 6  26-30/05/2025 | 6 | UNIT 10. SOLAR SYSTEM (Periods  35) | **SOUNDS AND SPELLING**  Vocabulary, spelling  and pronunciation.  **UNIT REVISION**  **LANGUAGE USE**  Describing the solar system  Describing distances in space  Describing planets  Describing moon  Recounting key events in space  t **VOCABULARY**  Planets  Features of planets:  Space travel  Large numbers: 700,000 (seven  hundred thousand | Improving vocabulary using dictionary and group work.  Arranging the Letters correctly. | English for  Rwandan schools  Pupil’s book P6 |  |
| Week 7  2-06/06/2025 | 7 |  | **LANGUAGE STRUCTURE**  - Comparatives, superlatives.  - Measurements of diameter,  Distance.  - Past simple tense  **SOUNDS AND SPELLING**  Vocabulary, spelling  and pronunciation | Various activities emphasizing on 4 language skills (Listening, speaking, reading and writing .Improving vocabulary using dictionary and group work.  Arranging the Letters correctly. | English for  Rwandan schools  Pupil’s book P6 |  |

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| Week 8  09-13/06/2025 | 8 | **GENERAL REVISION** |
| Week 9  16-20/06/2025 | 9 | **EXAM** |
| Week 9  23-27/06/2025 | 10 | **REPORT** |