

REPUBLIC OF RWANDA
MINEDUC
RUTSIRO DISTRICT
ACADEMIC YEAR
2024-2025

RUTSIRO 2024/2025 SCHEME OF WORK

SCHOOL NAME:				Subject: ENGLISH		
CLASS:P5				TEACHER NAMES:		
TERM ONE						
Period	Week	Unit title	Lesson/content	Learning activities	References	Observation
Week 1 09-13/09/2024	1	UNIT 1.PAST AND FUTURE	LANGUAGE USE Telling stories Recounting events Telling your life story Recounting past experiences Describing a weekend activity Planning a trip Talking about a future activity Expressing future hopes	<ul style="list-style-type: none">- Listen to/read stories.- Retell the story both orally and in writing.- In groups, discuss a past event.- Read a letter from a friend about past events.- Write a letter to a friend describing the weekend.- Find out key life story facts (e.g. birth, first word, first tooth, etc.) from your family.- In groups, discuss life stories.- My first book: learners write a short text about their life story and the first time	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	

				they did things. Make a display of these. In groups, discuss a past		
Week 2 16-20/09/2024	2	Idem	VOCABULARY A trip Aspirations		English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week 3 23-27/09/2024	3	Idem	LANGUAGE STRUCTURE Past simple and connectors of time Past simple: questions with how old When clauses Future with going to	- In groups, discuss a past event.	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
			Letter format SOUNDS AND SPELLINGS Use dictionaries and thesauruses to extend and develop vocabulary and spelling. UNIT REVISION			

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Week 4 30/09- 04/10/2024	4	UNIT 2. THE LANGUAGE OF STUDY SUBJECTS(Periods :28)	LANGUAGE USE Following instructions Answering questions Working in groups Defining Contrasting Using reference materials Planning and evaluating writing	- Listen and respond to instructions. Look up words in a monolingual or bilingual dictionary	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week 5 7-11/10/2024	5	Idem	VOCABULARY Classroom language	In groups, discuss new vocabulary and choose a chairperson, a timekeeper, and decide who will report back	. English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week 6 14-18/10/2024	6	Idem	LANGUAGE STRUCTURE Teacher language: imperatives and questions Signals of common school language functions, e.g. because, but, time prepositions, etc	Write and then evaluate the writing in relation to accuracy of spelling and grammar, correct choice of vocabulary, correct use of functions, and clarity	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week 7 21-25/10/2024	7	Idem	SOUNDS AND SPELLINGS Use dictionaries and thesauruses to extend and develop vocabulary and spelling and	Group discussion	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	

Week 8 28/10- 01/11/2024	8	UNIT 3. READING(Periods 28)	LANGUAGE USE Telling stories Naming sources of reading Saying what you like reading Talking about reading habits Saying why you read Recounting what you read in the past Skimming and scanning Using tables of contents and indexes SOUNDS AND SPELLINGS Use dictionaries and thesauruses to extend and develop vocabulary and spelling and pronunciation.	- Listen to and read stories. Make a collection of different types of reading material e.g. cards, labels, shopping lists, comics, magazines, guides, pamphlets, newspapers, etc	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week 8 04-08/11/2024	9	Idem	VOCABULARY Reading materials: newspaper, magazine, book, comic, etc Topics: animals, sports, news, subjects, etc	- In groups, discuss reading habits and preferences.	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week 8 11-15/11/2024	10	Idem	Topics: animals, sports, news, subjects, etc	- In groups, discuss reading habits and preferences.	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	

Week 11 18-22/11/2024	11		LANGUAGE STRUCTURE The past simple tense Adverbs of frequency Like + -ing Because clauses	Complete sentences about reading frequency focussing on adverbs of frequency	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week 12 25-29/11/2024	12	UNIT 4. THE ENIRONMENT(Periods 21)	LANGUAGE USE Describing a map of Rwanda Naming geographical features on a map Describing position on a map Describing the uses of physical features Describing wildlife in Rwanda	- In groups, discuss and match pictures of animals, birds, and plants with words. - Label a map to show where they are found. Use a map to locate Rwanda in relation to its neighbours	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week 13 02-06/12/2024	13	REVISION				
Week 14 09-13/12/2024		EXAMS				
Week 15 16-20/12/2024		REPORT				
SECOND TERM						
Period	Week	Unit title	Lesson/content	Learning activities	References	Observation
Week 1 06-10/01/2025	1		VOCABULARY Geographical features Compass points	- Label a map with the names of physical features. Read a short text about the uses of physical features		

Week 2 13-17/01/2025	2	Idem	LANGUAGE STRUCTURES Passive: is/are found Prepositions of place SOUNDS AND SPELLINGS Vocabulary, spelling and pronunciation UNIT REVISION	Group discussions		
Week 2 20-24/01/2025	3	Idem	UNIT 5. MEASUREMENT (Period21)	LANGUAGE USE Calculating Describing dimensions Measuring people in the classroom Describing Rwandan geography Comparing places.	- In groups discuss places in the world using a map and compare, e.g. rivers and mountains. Measure objects and order them using comparatives and superlatives e.g. big, bigger, biggest, etc	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS
Week4 27-31/01/2025	4	Idem	VOCABULARY Measurements LANGUAGE STRUCTURE Questions with how long, wide etc Comparative and superlatives	Complete sentences using comparatives and superlatives	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week4 03-07/02/2025	5	Idem	SOUNDS AND SPELLINGS Vocabulary, spelling and pronunciation. UNIT REVISION	Write a short text comparing the dimensions of places in Rwanda or the world	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	

Week4 10-14/02/2025	6	Idem	VOCABULARY Transport on land, by air and on water Means of transport Uses of transport: goods, market, bank, travel, etc	- . Read a short text about the uses of different means of transport. - Write sentences about the uses of transport.	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	

Week7 17-21/02/2025	7	Idem	Uses of transport: goods, market, bank, travel, etc LANGUAGE STRUCTURES Comparatives Help to SOUNDS AND SPELLINGS Vocabulary, spelling and pronunciation. UNIT REVISION	In groups, fill in a table with means of transport on the vertical axis and speed, cost, etc. on the horizontal axis. Write cheaper, faster, etc	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week8 24-28/02/2025	8	Idem	SOUNDS AND SPELLINGS Vocabulary, spelling and pronunciation. UNIT REVISION	.Role play	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	

Week 9 03-07/03/2025	9	UNIT 7.HYGIENE AND HEALTH(Periods21)	LANGUAGE USE Describing diet Describing food groups and a balanced diet Talking about diet and health Talking about hygiene Talking about illness	- In groups, discuss and match pictures with foods. - Define key food groups: proteins, carbohydrates, minerals and vitamins. - Classify foods, using different colours, in a diagram of food groups.	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week 10 10-14/03/2025	10	Idem	VOCABULARY Illnesses Hygiene Food groups First conditional Modal verbs: should SOUNDS AND SPELLINGS Vocabulary, spelling and pronunciation. UNIT REVISION	- Role play a visit to the doctor. - Make sentences about keeping healthy using the first conditional. - Role play a visit to the doctor. - Make sentences about keeping healthy using the first conditional.	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week 11 17-21/03/2025	11	GENERAL REVISION				
Week 12 24-28/03/2025	12	EXAMS				
Week 13 31/03- 04/04/2025	REPORT					
THIRD TERM						

Period	Week	Unit title	Lesson/content	Learning activities	References	Observation
Week 1 21-25/04/2025	1	UNIT 8: Crafts in Rwanda (Periods:28.....)	LANGUAGE USE Describing what people made in the past Describing what they used things for Describing raw materials Describing modern handicrafts Describing how to make craft objects	<ul style="list-style-type: none"> - In groups, discuss and match pictures of tools and craft objects with words. - In groups, discuss what people made in the past. - Match tools with their uses. - Match objects with raw materials. - Write a short text about objects, their uses and the materials used to make them 	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week 2 28-02/05/2025	2	Idem	VOCABULARY Craft objects Raw materials Making pots	Listen to texts about crafts in Rwanda and label a map showing where modern craft objects are made	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week 3 05-09/05/2025	3	Idem	LANGUAGE STRUCTURES Passive voice: present simple Used to Use for +-ing	Complete sentences describing the production process focussing on the passive.	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	

Week 4 12-16/05/2025	4	Idem	SOUNDS AND SPELLINGS Vocabulary, spelling and pronunciation. UNIT REVISION	Group discussion	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week 5 19-23/05/2025	5	UNIT 9: Traditional and modern agriculture in Rwanda (periods: 28.....)	LANGUAGE USE Describing tools in the past Describing farming in the past Describing agriculture in current era Describing current agricultural exports Describing agriculture in the future	<ul style="list-style-type: none"> - In groups, discuss and match pictures with the names of agricultural tools. - Match pictures with agricultural processes. - Listen to a short text about agriculture in the past. Number products from a list in the order in which they are heard. - In groups, discuss agriculture in the past. - Write a short text about agriculture in the past. - In groups, discuss agriculture in the present. - Make true/false sentences and give them to others to correct. 	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
Week 6 26-30/05/2025	6	UNIT 10: World geography (Periods: 35.....)	VOCABULARY Tools for agriculture Farming activities Exports LANGUAGE STRUCTURES Past simple tense Present simple tense Future tense with <i>will</i> SOUNDS AND SPELLING Vocabulary and spelling and pronunciation.	<ul style="list-style-type: none"> - Interpret a table showing Rwanda's exports. - Read texts about agriculture in the future, using <i>will</i>. <p>Complete sentences describing agriculture in the future, using <i>will</i></p>	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	

Week 7 02-06/06/2025	7		<p>UNIT REVISION</p> <p>LANGUAGE USE Naming continents, countries and capitals Describing the position of countries Describing the geography of a country Describing a country</p> <p>VOCABULARY Country names Continents Country features</p> <p>LANGUAGE STRUCTURES You can There is, are Prepositions of place: in, on, west of</p> <p>SOUNDS AND SPELLINGS Vocabulary, spelling and pronunciation.</p> <p>UNIT REVISION</p>	<ul style="list-style-type: none"> - In groups, discuss and locate countries, continents and capitals on a map. - Listen to a short text about the position of countries and label them on a map. <p>In groups, discuss countries, continents and capitals, using a map</p> <p>Write a short text about countries, continents and capitals focusing on prepositions, compass points, etc.</p>	English P5 LEARNERS BOOK FOR RWANDAN PRIMARY SCHOOLS	
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Week 8 09-13/06/2025	GENERAL REVISION
Week 9 16-20/06/2025	EXAMS
Week 10 23-27/06/2025	REPORT